


UN3027 1 of 5 14 <sup>th</sup> APR 2021	Electronic Staff Record Programme USER NOTICE	
<b>Title</b>	National e-Learning Changes April 2021	
<b>Purpose</b>	To advise users of changes to national available e-Learning	
<b>Intended Audience</b>	All Learning Administrators and e-Learning users	


## SUBJECT

Updates to e-Learning courses are available in ESR.

## DETAIL

# Frailty

E-Learning for excellence in frailty identification, assessment and personalised care



This e-Learning programme aims to standardise training and knowledge of frailty as a complex multi-system, long term condition. It strives to promote a common language in frailty care and is designed to support enhanced clinical skills and competencies to be embedded within the existing workforce.

Course Name	Provider
000 Frailty Tier 1	HEE e-Learning for Healthcare
000 Frailty Tier 2a	
000 Frailty Tier 2b	

# COVID-19: Contact Tracing at the Community Level


Understanding the role of community-enabled contact tracing within the COVID-19 infection control and outbreak management response.



This course has been designed to introduce you to contact tracing as a public health tool within the context of COVID-19 (SARS-CoV-2). You will gain a better understanding of COVID-19 as a communicable disease, how it is spread from person-to-person, how to apply the contact tracing model to a variety of scenarios, and understand approaches to consequence management.

Course Name	Provider
000 COVID-19: Contact Tracing at the Community Level	HEE e-Learning for Healthcare

NOT PROTECTIVELY MARKED

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This course is aimed at hospital-based pre-registration pharmacists to aid their learning of the Community Pharmacy contract and provision of unscheduled care in the community. The programme will also introduce trainees to the role of the General Practice (GP) Pharmacist.


Course Name	Provider
000 Pharmacy in Primary Care	HEE e-Learning for Healthcare



The Technology Enabled Care Services (TECS) toolkit for students, educators and universities offers a framework to prepare, supervise and evaluate students' practice learning opportunities in a TECS environment.

The toolkit has been developed in response to the COVID-19 pandemic with students now undertaking some placements online. It aims to support creativity and innovation while providing a structure in the way TECS placements are offered to ensure patient safety and appropriate practice learning.

Course Name	Provider
000 TECS Practice Learning Toolkit	HEE e-Learning for Healthcare

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This course has been added to the existing suite of courses and describes the principles of IR(ME)R in application to imaging and therapeutic exposures in radiotherapy.

Course Name	Provider
000 e-IRMER Module 05 - Ionising Radiation (Medical Exposure) Regulations	HEE e-Learning for Healthcare




This e-Learning aims to aid, inform and signpost supervisors to key resources as well as define what a displaced/ shielding trainee is and how to recognise if this applies to a trainee. It also aims to help supervisors understand generally how to ensure quality of training and progression while the trainee is displaced as well as how to emotionally support the trainee during their displacement.

Course Name	Provider
000 Supervision of COVID-19 Displaced or Shielding Trainees	HEE e-Learning for Healthcare

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**Essentials of Wound Care Education for the Health and Care Workforce**

Interactive e-learning resources to support the development of wound care knowledge and skills in the health and care workforce



This e-Learning course aims to support the health and care workforce in developing the knowledge and skills required to enable appropriate wound care to people in any setting.

Course Name	Provider
000 Essentials of Wound Care Education for the Health and Care Workforce	HEE e-Learning for Healthcare


**Eating disorders training for medical students and foundation doctors**

How to identify and assess patients with eating disorders

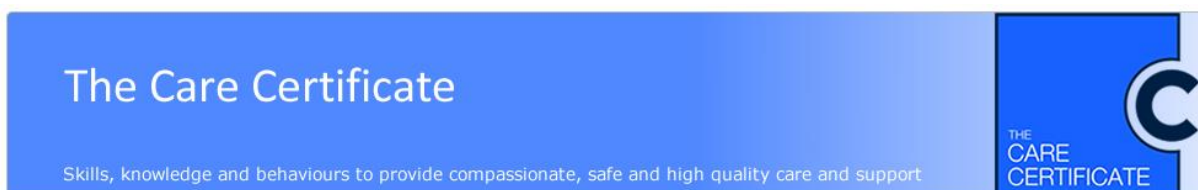


This course was developed in response to the 2017 PHSO investigation into avoidable deaths from eating disorders as outlined in recommendations from the report titled Ignoring the Alarms: How NHS Eating Disorder Services Are Failing Patients (PHSO, 2017).

Course Name	Provider
000 Eating disorder training for medical students and foundation doctors	HEE e-Learning for Healthcare

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### Updates to courses



The post session word documents have been removed from the individual Care Certificate Standard courses and have been amalgamated into a single course.

Course Name	Provider
000 Care Certificate - Post Session Questions	HEE e-Learning for Healthcare



Two learning objects sessions have been added to the 000 Safeguarding Children Level 3 course, Children Vulnerable to Exploitation and Abuse and Looked After Children.

### ACTION REQUIRED

None.

### FURTHER INFORMATION

None.

### NEXT UPDATE

No further update is required.